WORK PLAN April 1, 2020- March 31, 2024

Goal 1: Lead efforts to engage and coordinate all stakeholders in the EHDI System to meet the goals of the program Outcome/Impact measure:

Increase from 98 percent to 99 percent the number of newborns and infants who receive timely screening by 1 months of age. Increase from 64 percent to 85 percent number of infants that completed a diagnostic audiological evaluation no later than 3 months of age.

Increase from 76 percent to 80 percent number of infants who are identified to be DHH that are enrolled in EI services by 6 months of age.

Increased by 10 percent the number of health professionals and service providers trained on key aspects of the EHDI system.

Program Objective 1.1: Utilize learning communities to increase stakeholder's knowledge and engagement within the EHDI system. **Process Measures:** Number of trainings provided; Number of attendants at parent/professional trainings; Number of participants in learning communities

| Activity No. | Year 1 | Year 2 | Year 3 | Year 4 | Staff / Collaborator |
|--------------|---|--|--|--|-------------------------|
| 1 | Provide support and meet with Regional Learning Community Leadership annually. | Provide support and meet with Regional Learning Community Leadership annually. | Provide support and meet with Regional Learning Community Leadership annually. | Provide support and meet with Regional Learning Community Leadership annually. | CFI, PC, EC, RLC |
| 2 | Establish statewide learning community with representatives from each regional learning community. | Conduct annual statewide learning community meeting. | Conduct annual statewide learning community meeting. | Conduct annual statewide learning community meeting. | CFI, PC, EC, RLC |
| 3 | Create and conduct live/virtual training sessions for SPoC. Promote use of the SPoC among EHDI providers. | Conduct Quality Assessment survey SPoC. | Evaluate survey results to determine feasibility of enhancement to SPoC. | Implement enhancements to SPoC. | EPI, PC |

| 4 | Assemble AC workgroup | Develop and | Develop and implement | Develop and | PC, EPI, |
|---|---------------------------|--------------------|-----------------------|--------------------|-----------|
| | to develop the evaluation | implement an | an evaluation of the | implement an | workgroup |
| | of statewide learning | evaluation of the | statewide learning | evaluation of the | |
| | community. | statewide learning | community. | statewide learning | |
| | | community. | | community. | |

Objective 1.2: Expanding infrastructure to support hearing screening for children up to age 36 months. Maintaining and/or improving partnerships for information sharing, referral and training.

Process Measures- number of children screened (hospital births); Number of children screened (home births, midwives); Number of site visits; Number of hits on training; Number of people trained; Percent lost to follow-up for border babies; Percent lost to follow-up for high risk regions.

| Activity | | Year 2 | Year 3 | Year 4 | Staff / |
|----------|--------------------------------|----------------------------|-------------------------|------------------------|--------------|
| No. | Year 1 | | | | Collaborator |
| 1 | Develop plan and secure | Purchase and distribute | Monitoring compliance | Monitoring | EC, NM |
| | funding from Title V for | screening equipment and | of 10 out of hospital | compliance of 10 out | |
| | screening equipment for out | provide training to | birthing centers. | of hospital birthing | |
| | of hospital birthing centers. | approximately 10 out of | | centers. | |
| | | hospital birthing centers. | | | |
| 2 | | Utilize screening | Utilize screening | Utilize screening | VA EHDI |
| | | equipment at community | equipment at | equipment at | team |
| | | events (ex-Head Start | community events (eg- | community events (eg- | |
| | | screening days) to screen | Head Start screening | Head Start screening | |
| | | young children up to age | days) to screen young | days) to screen young | |
| | | 36 months. | children up to age 36 | children up to age 36 | |
| | | | months. | months. | |
| 3 | Conduct a minimum of 5 | Conduct a minimum of 5 | Conduct a minimum of | Conduct a minimum | VA EHDI |
| | hospital training and /or site | hospital training and /or | 5 hospital training and | of 5 hospital training | Team |
| | visits. | site visits. | /or site visits. | and /or site visits. | |

| 4 | Conduct a minimum of 2 | Conduct a minimum of 2 | Conduct a minimum of | Conduct a minimum | VA EHDI |
|----|---------------------------------|----------------------------|--------------------------|--------------------------|--------------|
| | out of hospital birthing | out of hospital birthing | 2 out of hospital | of 2 out of hospital | team |
| | center training and /or site | center training and /or | birthing center training | birthing center training | |
| | visits. | site visits. | and /or site visits. | and /or site visits. | |
| 5. | Develop and provide a live | Monitor number of views | Monitor number of | Monitor number of | CC, |
| | virtual training for | on training and assess | views on training and | views on training and | Communicatio |
| | screening staff to identify | feedback given. | assess feedback given. | assess feedback given. | ns |
| | children at risk. | | | | |
| 6. | Expand referral network to | Analyze data regarding | Analyze data regarding | Analyze data | EPI, FC, FS, |
| | include out of state facilities | LTF for bordering states; | LTF for bordering | regarding LTF for | BSR |
| | to reduce LTF in bordering | adjust referral process as | states; adjust referral | bordering states; | |
| | states. | needed. | process as needed. | adjust referral process | |
| | | | | as needed. | |
| 7. | Pilot providing VISITS | Analyze data regarding | Evaluate benefit of | Analyze data | FC, FS, OIM, |
| | access for bordering | LTF for bordering states. | expansion to additional | regarding LTF for | EPI, BSR |
| | hospital reporting for | _ | hospitals in bordering | bordering states. | |
| | Virginia residents. | | states. | _ | |
| 8 | Explore the feasibility of | Determine plan for | Provide screening days | Analyze loss to | FC, EPI |
| | hosting screening days for | hosting screening days | in a minimum of 1 | follow-up in regions | |
| | regions with high loss to | for high loss to follow – | region with high loss to | where screening days | |
| | follow-up. | up regions. | follow-up. | were conducted. | |

Objective 1.3: Support infrastructure that ensures 1-3-6 guidelines and reduces loss to follow-up and loss to documentation **Process Measures-** Number of VISITS users trained; Hospital and Audiology compliance rate; number of prenatal and postnatal brochures distributed; Number of providers educated; Number of follow-up calls, texts, faxes, and emails, number of new materials addressing diversity.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / |
|----------|---------------------------|--------------------------|----------------------|--------------------------|--------------|
| No. | | | | | Collaborator |
| 1 | Develop annual compliance | Conduct annual | Conduct annual | Conduct annual | VA EHDI |
| | training with all VISITS | compliance training with | compliance training | compliance training with | team, |
| | users to ensure 1-3-6 | all VISITS users to | with VISITS users to | VISITS users to ensure | Communicati |
| | guidelines. | ensure 1-3-6 guidelines. | ensure 1-3-6 | 1-3-6 guidelines. | ons |
| | | _ | guidelines. | _ | |

| | | I | 1 | | |
|---|------------------------------|---------------------------|-------------------------|---------------------------|------------|
| 2 | Monitor compliance rates | Monitor compliance rates | Monitor compliance | Monitor compliance rates | FS |
| | for hospitals, audiologists, | for hospitals, | rates for hospitals, | for hospitals, | |
| | and EI. | audiologists, and EI. | audiologists, and EI. | audiologists, and EI. | |
| 3 | Continue dissemination | Continue dissemination | Continue dissemination | Continue dissemination | PA |
| | prenatal and postnatal | prenatal and postnatal | prenatal and postnatal | prenatal and postnatal | |
| | education via home visiting, | education via home | education via home | education via home | |
| | WIC, out-of-hospital | visiting, WIC, out-of- | visiting, WIC, out-of- | visiting, WIC, out-of- | |
| | birthing facilities. | hospital birthing | hospital birthing | hospital birthing | |
| | | facilities. | facilities. | facilities. | |
| 4 | Conduct an assessment of | Conduct an assessment | Conduct an assessment | Conduct an assessment | PC, EC, |
| | partnership with home | of partnership with home | of partnership with | of partnership with home | |
| | visiting, WIC, and other | visiting, WIC, and other | home visiting, WIC, | visiting, WIC, and other | |
| | agencies to provide prenatal | agencies to provide | and other agencies to | agencies to provide | |
| | and postnatal education. | prenatal and postnatal | provide prenatal and | prenatal and postnatal | |
| | | education. | postnatal education. | education. | |
| 5 | Explore the possibility of | Prepare a plan for | Implement expansion | Analyze and assess | FC, FS, PC |
| | expanding prenatal | distribution of prenatal | of prenatal education. | prenatal education | , , |
| | education to providers (ex: | education. | | expansion and loss to | |
| | OBGYN, midwives, | | | follow-up. | |
| | doulas) that serve the | | | 1 | |
| | prenatal population. | | | | |
| 6 | Monitor and analyze current | Determine feasibility of | Implement | Analyze and assess | FC, FS, |
| | follow-up plan to address | enhancing follow-up | enhancements to | updated follow-up plan. | |
| | regional needs and barriers | plan. | follow-up plan as | | |
| | and to ensure children | F | needed. | | |
| | receive screening and | | | | |
| | diagnosis up to 36 months. | | | | |
| 7 | Create a plan to address | Incorporate the diversity | Incorporate the | Incorporate the diversity | VA EHDI |
| , | diversity and inclusion in | and inclusion plan into | diversity and inclusion | and inclusion plan into | team |
| | the VA EHDI system. | the VA EHDI systems | plan into the VA EHDI | the VA EHDI systems | · caiii |
| | die (11 Din) bystein. | | systems | | |
| | | | 5,5001115 | | |

Objective 1.4: Conduct EHDI Advisory Committee Meetings to engage stakeholders in EHDI Systems

| Process M | Process Measures- Percent of parent participation on EHDI Advisory Committee. | | | | | | | |
|------------------|---|--------------------------|-------------------------|------------------------|--------------|--|--|--|
| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / | | | |
| No. | | | | | Collaborator | | | |
| 1 | Conduct quarterly EHDI | Conduct quarterly EHDI | Conduct quarterly | Conduct quarterly | PA, EC | | | |
| | Advisory Committee | Advisory Committee | EHDI Advisory | EHDI Advisory | | | | |
| | meetings. | meetings. | Committee meetings. | Committee meetings. | | | | |
| 2 | Recruit members for EHDI | Recruit members for | Recruit members for | Recruit members for | CFI, VA EHDI | | | |
| | Advisory Committee to | EHDI Advisory | EHDI Advisory | EHDI Advisory | team | | | |
| | maintain 25% participation | Committee to maintain | Committee to maintain | Committee to maintain | | | | |
| | from parents of children | 25% participation from | 25% participation from | 25% participation | | | | |
| | who are DHH, or DHH | parents of children who | parents of children who | from parents of | | | | |
| | adults. | are DHH, or DHH adults. | are DHH, or DHH | children who are | | | | |
| | | | adults. | DHH, or DHH adults. | | | | |
| 3 | Maintain EHDI Advisory | Maintain EHDI Advisory | Maintain EHDI | Maintain EHDI | CFI, PC, EC | | | |
| | Committee members to | Committee members to | Advisory Committee | Advisory Committee | | | | |
| | include diverse | include diverse | members to include | members to include | | | | |
| | representation from key | representation from key | diverse representation | diverse representation | | | | |
| | organizations. | organizations. | from key organizations. | from key | | | | |
| | | | | organizations. | | | | |
| 4 | Ensure a minimum of two | Ensure a minimum of | Ensure a minimum of | Ensure a minimum of | EC, NM | | | |
| | representatives (parent and | two representatives | two representatives | two representatives | | | | |
| | stakeholder) to attend | (parent and stakeholder) | (parent and | (parent and | | | | |
| | Annual EHDI Meeting in | to attend Annual EHDI | stakeholder) to attend | stakeholder) to attend | | | | |
| | addition to VA EHDI team | Meeting in addition to | Annual EHDI Meeting | Annual EHDI Meeting | | | | |
| | | VA EHDI team | in addition to VA | in addition to VA | | | | |
| | | | EHDI team | EHDI team | | | | |

Objective 1.5: Incorporate stakeholders in developing quality improvement strategies to meet EHDI system goals.

Process Measures- Numbers of materials and publications reviewed parents, stakeholders and/or AC workgroup members; Number of QI activities to address out of hospital birthing facilities; Number of providers and parents trained on risk indicators.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / |
|----------|--------|--------|--------|--------|---------|

| No. | | | | | Collaborator |
|-----|---|--|--|--|---|
| 1 | Use existing EHDI AC workgroups to incorporate quality improvement on EHDI process, materials, publications, and texting. | Use existing EHDI AC workgroups to incorporate quality improvement on EHDI materials, publications, and texting. | Use existing EHDI AC workgroups to incorporate quality improvement on EHDI materials, publications, and texting. | Use existing EHDI AC workgroups to incorporate quality improvement on EHDI materials, publications, and texting. | AC, Communicati ons, PC, Parent prospect workgroup |
| 2. | Analyze and Incorporate findings from QI activities into EHDI process, materials, publications and texting. | Analyze and Incorporate findings from QI activities into EHDI process, materials, publications and texting. | Analyze and Incorporate findings from QI activities into EHDI process, materials, publications and texting. | Analyze and Incorporate findings from QI activities into EHDI process, materials, publications and texting. | PC, EPI |
| 3. | Determine QI plan for out-of-hospital birthing facilities prior to receiving screening equipment. | Monitor screening rate for out-of- hospital birthing facilities. | Conduct QI to assess out-of hospital facilities screening rate after receiving screening equipment. | Analyze and Incorporate findings from QI activities. | PC, FC, FS, EPI |
| 4. | Determine QI plan for children at risk for developing late onset hearing loss using data from VISITS. | Implement QI activities with aid from QI workgroup to increase timely follow-up for at risk children. | Analyze and Incorporate findings from QI activities. | Analyze and Incorporate findings from QI activities. | EPI, FC, PC, CC, QI workgroup |

Goal 2: Educate, and train health professionals and service providers in the EHDI System Outcome/Impact measure:

Increase family involvement in Advisory Committee to a minimum of 25 percent parents or family members of infants or children who are deaf or hard of hearing and/or deaf or hard of hearing individuals; Increase by 10% the education and training for healthcare professionals and service providers.

Program Objective 2.1: Utilize technological advancements to meet the 1-3-6 recommendations

Process Measures: Number of biteable videos; Number of views on educational and biteable videos; Pre and post survey results for SPOC; Number of providers trained or educated on SPOC

| Activity No. | Year 1 | Year 2 | Year 3 | Year 4 | Staff / Collaborator |
|--------------|--|--|--|---|--|
| 1 | Collaborate with VDH communications team to develop biteable videos. | Enhance texting platform and add QR code to screening brochure to include biteable videos | Conduct Quality Improvement (QI) activities | Enhance texting platform based on QI. | VA EHDI team |
| 2 | Implement and monitor reporting of Shared Plan of Care (SPoC) in VISITS | Monitor reporting of Shared Plan of Care (SPoC) in VISITS | Monitor reporting of Shared Plan of Care (SPoC) in VISITS | Monitor reporting of Shared Plan of Care (SPoC) in VISITS | VA EHDI team, EPI, FC |
| 3 | Provide training and education on the utilization of the SPoC in VISITS to health professionals and service providers. | Survey health professionals and service providers on usability. | Update or enhance SPoC in VISITS as needed based on survey results. | Monitor reporting of SPoC usage within EHDI System | VA EHDI team, EPI |
| 4 | Develop a library of educational videos for training health professionals and service providers. | Upload videos to EHDI website. Distribute videos via email, VISITS message board and texting. | Determine need for updates or enhancements to existing videos or need for new videos. | Upload videos to EHDI website. Distribute videos via email, VISITS message board and texting. | FC, CC, PA, PC |
| 5 | Send quarterly communication to EDHI stakeholders | Send quarterly communication to EDHI stakeholders | Send quarterly communication to EDHI stakeholders | Send quarterly communication to EDHI stakeholders | PA |
| 6 | Maintain and update the EHDI website with up to date VISITS Training and enhancements and provide up to date screening | Maintain and update the EHDI website with up to date VISITS Training and enhancements and provide up to date | Maintain and update the EHDI website with up to date VISITS Training and enhancements and provide up to date | Maintain and update the EHDI website with up to date VISITS Training and enhancements and | FC, PA, CC, PC, EC, Communications |

| recommendations and | screening | screening | provide up to date | |
|---------------------------|---------------------|---------------------|---------------------|--|
| referrals per JCIH. Work | recommendations and | recommendations and | screening | |
| with Communications to | referrals per JCIH. | referrals per JCIH. | recommendations and | |
| ensure the website is | _ | _ | referrals per JCIH. | |
| accessible and culturally | | | - | |
| appropriate. | | | | |

Objective 2.2: Promote importance of continual screening, diagnosis and intervention up to 36 months.

Process Measures – Number of health professionals trained on 1-3-6 guidelines; Number of texts created and sent to health professionals and service providers; Number of attendees at parent-professional training; Pre and post survey for parent professional training.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / |
|----------|-----------------------------|-----------------------------|---------------------------|---------------------------|--------------|
| No. | | | | | Collaborator |
| 1 | Conduct training and | Conduct training and | Conduct training and | Conduct training and | VA EHDI |
| | education for health | education for health | education for health | education for health | team |
| | professionals and service | professionals and service | professionals and | professionals and | |
| | providers on the | providers on the | service providers on the | service providers on the | |
| | importance of meeting 1-3- | importance of meeting 1- | importance of meeting | importance of meeting | |
| | 6 guidelines, timely | 3-6 guidelines, timely | 1-3-6 guidelines, timely | 1-3-6 guidelines, timely | |
| | reporting, identifying risk | reporting, identifying risk | reporting, identifying | reporting, identifying | |
| | indicators, benefits of | indicators, benefits of | risk indicators, benefits | risk indicators, benefits | |
| | medical home | medical home | of medical home | of medical home | |
| 2 | Explore the feasibility of | Implement a plan to | Analyze and assess | Implement changes and | PC, EPI |
| | expanding texting platform | expand the texting | expansion of texting | enhancements as | |
| | to communicate with | platform to send | platform. | needed to texting | |
| | health professionals and | communications to health | | platform. | |
| | service providers. | professionals and service | | | |
| | | providers. | | | |
| 3 | Update, purchase, | Monitor use of products, | Update, purchase, | Monitor use of | VA EHDI |
| | distribute, and monitor | and send shipments as | distribute, and monitor | products, and send | team |
| | hospital brochures to | needed. | hospital brochures to | shipments as needed. | |

| | individualize results of newborn hearing screen. | | individualize results of newborn hearing screen. | | |
|---|--|---|---|---|--------------------------|
| 4 | Provide a parent- professional training for stakeholders to improve outcomes for children who are D/HH; Analyze effectiveness of the training and need for improvements | Utilize feedback from the first year's training to prepare for upcoming parent-professional training. | Provide a parent- professional training for stakeholders to improve outcomes for children who are D/HH; Analyze effectiveness of the training and need for improvements. | Utilize feedback to explore the feasibility of continuing the parent-professional training. | PC, CFI, VA EHDI team |

Objective 2.3: Conduct outreach and education to health professionals and service providers.

Process Measures-Number of views on training modules; Pre and Post survey on EHDI training module; Number of presentations;

Number of attendees at presentations.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / |
|----------|--|--|--|--|--------------|
| No. | | | | | Collaborator |
| 1 | Enhance UVA EHDI training module for stakeholders concerning EHDI, at risk children, care coordination plan, and cCMV screening | Create promotion plan for UVA EHDI training module to stakeholders | Implement promotion plan for UVA EHDI training module for stakeholders | Implement promotion plan for UVA EHDI training module for stakeholders | CC, PC, FC |
| 2 | Create a survey to evaluate effectiveness of UVA EHDI Training module. | Evaluate the survey to assess the needs for enhancements. Monitor usage of the UVA EHDI training module. | Incorporate appropriate feedback from survey, as necessary. Monitor usage of the UVA EHDI training module. | Evaluate effectiveness of UVA EHDI training module. Monitor usage of the UVA EHDI training module. | PC, EPI |
| 3 | Disseminate SPOC document to Audiologists, PCPs, Early Interventionists, and parents. | Accumulate feedback from stakeholders regarding the effectiveness of SPoC | Accumulate feedback from stakeholders regarding the effectiveness of SPoC | Evaluate the usage of SPoC distribution to providers and families. | PA, FC, FS |

| 4 | Attending and/or | Attending and/or | Attending and/or | Attending and/or | CFI and VA |
|----|----------------------------|----------------------------|------------------------|------------------------|--------------|
| | exhibiting at conferences | exhibiting at conferences | exhibiting at | exhibiting at | EHDI team |
| | for improving services for | for improving services for | conferences for | conferences for | |
| | D/HH children. | D/HH children. | improving services for | improving services for | |
| | | | D/HH children. | D/HH children. | |
| 5. | Explore feasibility of | Explore feasibility of | Explore feasibility of | Explore feasibility of | PC, VA EHDI |
| | presenting to stakeholders | presenting to stakeholders | presenting to | presenting to | Stakeholders |
| | via webinar and/or | via webinar and/or | stakeholders via | stakeholders via | |
| | meetings, grand rounds, or | meetings, grand rounds, or | webinar and/or | webinar and/or | |
| | conferences using EHDI | conferences using EHDI | meetings, grand | meetings, grand | |
| | AC Chapter Champion, | AC Chapter Champion, | rounds, or conferences | rounds, or conferences | |
| | EHDI AC co-leader. | EHDI AC co-leader. | using EHDI AC | using EHDI AC | |
| | | | Chapter Champion, | Chapter Champion, | |
| | | | EHDI AC co-leader. | EHDI AC co-leader. | |
| 6. | Create a workgroup (a | Develop VA EHDI | Distribute VA EHDI | Distribute VA EHDI | FS, PC |
| | subsection of EHDI AC) | protocols for ENTS. | protocols for ENTs to | protocols for ENTs to | |
| | to discuss best practices | | health professionals | health professionals | |
| | per JCIH for ENTs. | | and service providers. | and service providers. | |

Objective 2.4: Collaborate with local, state and federal EHDI partners to meet EHDI system goals.

Process Measures: Number of training and education; Number of new Virginia based organizations for children who are d/hh; Number of

community events for children who are d/hh.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / | |
|----------|------------------------------|---------------------------|-------------------------|-------------------------|---------------|--|
| No. | | | | | Collaborator | |
| 1 | Collaborate with local, | Collaborate with local, | Collaborate with local, | Collaborate with local, | EC, PA | |
| | state, and federal EHDI | state, and federal EHDI | state, and federal EHDI | state, and federal | | |
| | partners, for the purpose of | partners, for the purpose | partners, for the | EHDI partners, for the | | |
| | educating and training | of educating and training | purpose of educating | purpose of educating | | |
| | professionals and | professionals and | and training | and training | | |
| | stakeholders. | stakeholders. | professionals and | professionals and | | |
| | | | stakeholders. | stakeholders. | | |
| 2 | Identify Virginia Based | Collaborate with Virginia | Collaborate with | Collaborate with | VA EHDI team, | |
| | Organizations that support | Based Organizations that | Virginia Based | Virginia Based | CFI | |

| | infants and children who | support infants and | Organizations that | Organizations that | |
|---|--|---|---|-----------------------|---------------------|
| | are d/hh and their families | children who are d/hh and | support infants and | support infants and | |
| | | their families | children who are d/hh | children who are d/hh | |
| | | | and their families | and their families | |
| | | | | | |
| 3 | Promote community events | Promote community | Promote community | Promote community | Communication |
| 3 | Promote community events for children who are d/hh | Promote community events for children who | Promote community events for children who | 1 | Communication s, PC |
| 3 | | events for children who | , | 1 | |

Goal 3: Strengthen capacity to provide family support and engage families with children who are DHH.

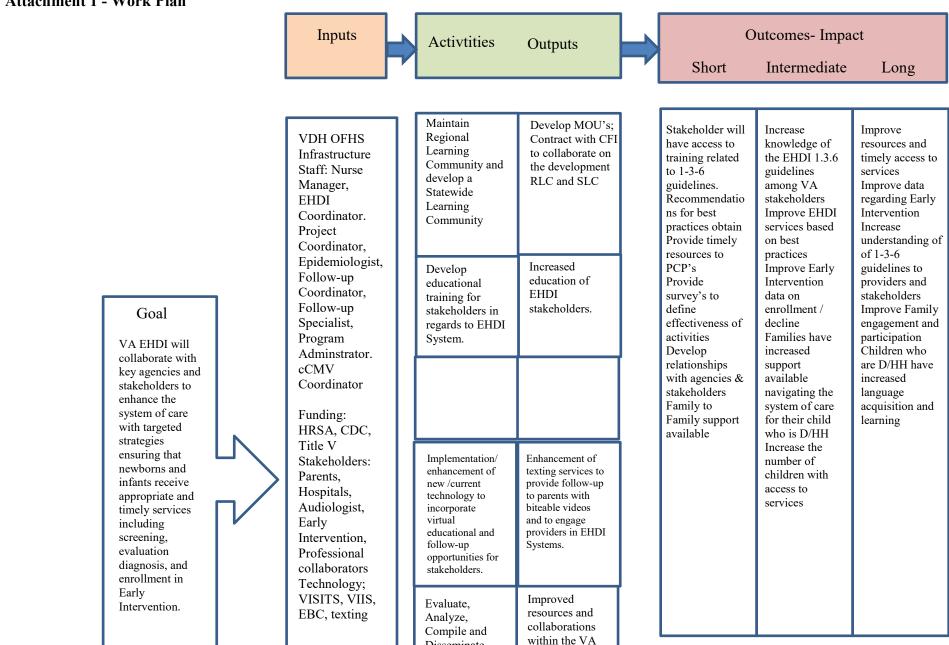
Outcome/Impact Measures: Develop partnerships supported by MOUs with identified statewide, family-based organizations or programs that provide family support to families/parents/caregivers of newborns and infants who are deaf or hard of hearing

Objective 3.1: Develop and maintain active family engagement and leadership efforts for families of children identified through newborn screening. Provide programmatic and fiscal support of family leadership and engagement.

Process Measures: Number of family members attending EHDI conference; Number of parents/family members of children who are d/hh in advisory committee; Number of families served by family educators; Number of parent support activities attended by EHDI; Involvement with HRSA Family Leadership in Language and Learning Center; Number of referrals to family to family; Hearing outcomes for children who are D/HH.

| Activity | Year 1 | Year 2 | Year 3 | Year 4 | Staff / |
|----------|---------------------------|------------------------|------------------------|------------------------|--------------|
| No. | | | | | Collaborator |
| 1 | Partner with HRSA's | Partner with HRSA's | Partner with HRSA's | Partner with HRSA's | EC, CFI |
| | Family Leadership in | Family Leadership in | Family Leadership in | Family Leadership in | |
| | Language and Learning | Language and Learning | Language and Learning | Language and Learning | |
| | Center | Center | Center | Center | |
| | | | | | |
| 2 | Develop contract with | Develop contract with | Develop contract with | Develop contract with | EC, NM |
| | Center for Family | Center for Family | Center for Family | Center for Family | |
| | Involvement, including | Involvement, including | Involvement, including | Involvement, including | |
| | support for family member | support for family | support for family | support for family | |
| | to attend EHDI conference | member to attend EHDI | member to attend | member to attend EHDI | |
| | | conference | EHDI conference | conference | |
| 3 | Continue recruitment | Continue recruitment | Continue recruitment | Continue recruitment | FS, CFI |
| | activities to involve | parents/family members | parents/family | parents/family members | |

| | parents/family members of | of infant/children who | members of | of infant/children who are | |
|----|-------------------------------|---------------------------|-------------------------|----------------------------|---------------|
| | infant/children who are | are D/HH for | infant/children who are | D/HH for participation in | |
| | D/HH in advisory | participation in advisory | D/HH for participation | advisory committee | |
| | committee | committee | in advisory committee | | |
| 4 | Gather information | Gather information | Gather information | Gather information | CFI, RLC, PC |
| | regarding resources from | regarding resources from | regarding resources | regarding resources from | |
| | family educators and RLC | family educators and | from family educators | family educators and RLC | |
| | share with EHDI program | RLC share with EHDI | and RLC share with | share with EHDI program | |
| | and other parents | program and other | EHDI program and | and other parents | |
| | | parents | other parents | | |
| 5 | Provide support to families | Provide support to | Provide support to | Provide support to | CFI, |
| | of newly identified children | families of newly | families of newly | families of newly | |
| | who are D/HH | identified children who | identified children who | identified children who | |
| | | are D/HH | are D/HH | are D/HH | |
| 6 | Attend parent support | Attend parent support | Attend parent support | Attend parent support | VA EHDI team, |
| | activities throughout the | activities throughout the | activities throughout | activities throughout the | CFI |
| | state | state | the state | state | |
| 7 | Continue follow up phone | Continue making follow | Continue making | Continue making follow | PC, FC |
| | call to parents 3-6 months | up phone call 3-6 months | follow up phone call 3- | up phone call 3-6 months | |
| | after child is diagnosed with | after child is diagnosed | 6 months after child is | after child is diagnosed | |
| | hearing loss to capture | with hearing loss. | diagnosed with hearing | with hearing loss. | |
| | outcomes. | | loss. | | |
| 8. | Explore feasibility of deaf | Review and assess | Determine next steps | Provide access to deaf | EC, NM |
| | mentor project for children | findings and determine | based on findings. | adults for children who | |
| | who are d/hh in | best option to provide | | are d/hh | |
| | collaboration with other | access to deaf adults for | | | |
| | state agencies. | children who are d/hh. | | | |



Disseminate

EHDI System